

# **COVID Response for School Health Learning Collaborative**

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## **Session Eight: The School Nurse's Role in IEP and 504 Planning**

Tuesday, March 2, 2021

330-430 PM CST

Via Zoom



- ✓ Mute your phone please!
- ✓ Please enter your name & email address in the chat box
- ✓ Questions are welcome during the discussion (put in the chat box)
- ✓ Sessions will be recorded with video, PowerPoint, and Q&A available at: [www.childrensomaha.org/back-to-school/](http://www.childrensomaha.org/back-to-school/)
- ✓ An evaluation will be provided via a link at the end of the presentation and via email

# The School Nurse's role in IEP and 504 planning

Amy Rhone,  
Nebraska Department of Education

# The Individuals with Disabilities Education Act (IDEA)

## Section 504 of the Rehabilitation Act of 1973 (Section 504)

Participates in Section 504 (504s)  
Planning and Individualized  
Education Programs (IEPs)



# Involvement in the IEP Process

School Nurse Services can be identified on the IEP either as a related service or as a supplementary aid/service.

# School Nurse's Role in Section 504

# IHP's, EAP's, 504's and IEP's

Wendy Rau, Lincoln Public Schools  
&  
Julie Frederick, Lincoln Public Schools

# Action Plans, EAP's, IHP's, 504's, IEP's

## Created by the School Nurse

EAP-Emergency Action Plan

IHP-Individualized Health Plan

## Created by Someone Else

Action Plan-Medical Provider  
or Parent

IEP-Educational Team

504 Plans-Educational Team



## Care Coordination

- Case Management
- Chronic Disease Management
- Collaborative Communication
- Direct Care
- Education
- Interdisciplinary Teams
- Motivational Interviewing/  
Counseling
- Nursing Delegation
- Student Care Plans
- Student-centered Care
- Student Self-empowerment
- Transition Planning



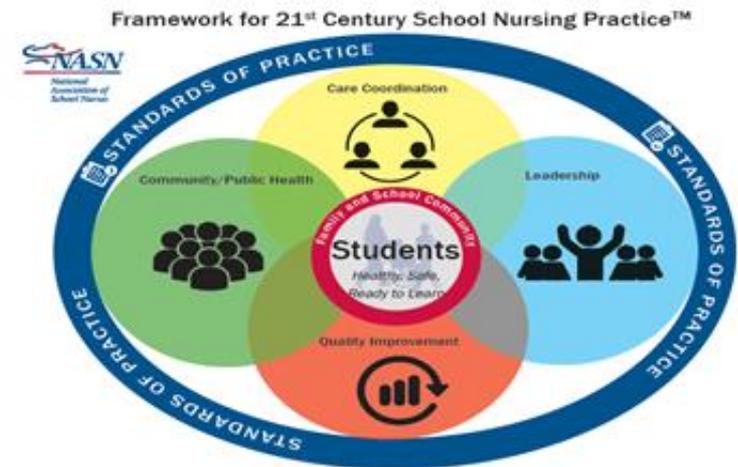
# Child Find/504

The Individuals with Disabilities Education Act includes the **Child Find** mandate. **Child Find** requires all school districts to identify, locate and evaluate all **children** with disabilities, regardless of the severity of their disabilities.

[504 Flow Chart](#)

# Role of the School Nurse

- ⊙ Nursing Process
- ⊙ IHP/EAP Development
- ⊙ Action Plans
- ⊙ Implement and Evaluate (at least annually)
- ⊙ Dr.'s Orders-Consider appropriateness and accommodations at school
- ⊙ NASN Position Statement for IDEIA and 504 teams



# Individualized Health Plan-IHP

Assessment

Nursing Diagnosis

Outcome Identification (Goals)

Planning

Implementation

Evaluation (progress toward goals)

Document by uploading IHP in private notes and evaluating goals annually. IHP's, Template, Anxiety



# Emergency Action Plan-EAP

Clear action steps for support staff to follow to help recognize a health crisis and intervene appropriately.  
(accessible yet confidential)

Examples: Seizures, Hemophilia, Diabetes



# Individual Education Plan-IEP

- ⊙ Nursing Minutes-per day, week, month or annually
  - Nursing Case Management
  - Skilled Nursing
  - Nebraska Medicaid in Public Schools
- ⊙ Refer to IHP in IEP (IHP for severe latex allergy in health office or Diabetes Action Plan on file in health office) IHP is a separate document
- ⊙ IEP Meeting Attendance in not mandatory-  
complete absence form and submit minutes



# Educational Student Plans

School Nurse:  
IHP  
EAP

Parent or  
Healthcare  
Provider:  
Action Plans

Educational  
Team:  
504  
IEP

# Thanks!

## Any questions?

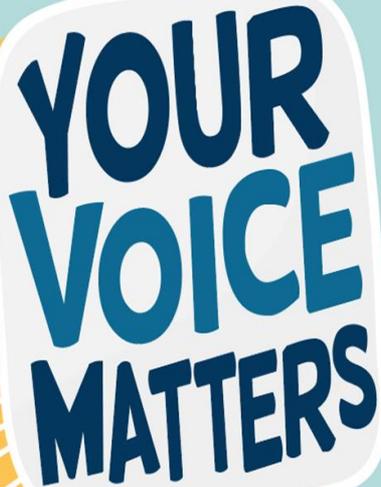
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# Session Feedback



**YOUR  
VOICE  
MATTERS**

An evaluation will be emailed, or you can use the link below (also in chat box).

Your feedback helps us provide you with helpful and applicable content!

**<https://tinyurl.com/chmc-covid8>**

*THANK YOU!*