

PATCH Questionnaire: Community Resource Version

For Individual Use

The purpose of this tool is to support positive interactions through increased awareness of sensory differences, communication preferences, and coping suggestions. Parents or guardians can complete this form and share it with others who interact with their child, such as health care providers, school staff, babysitters, camp counselors, etc.

*Use of this tool is at the sole discretion of the parent or guardian.

Child's Name	
First Name	Last Name
Child's Date of Birth	
/ /	
Month/Day/Year	
Today's Date	
/ /	
Month/Day/Year	

My child's preferred name is:
2. My child's favorite security item, toy, video/movie is:
3. My child will respond to rewards to accomplish tasks (e.g., stickers, books)
No 4. If yes, please provide one or two examples of incentives or rewards.
5. Does your child have a history of acting out when anxious or upset?
Yes No

6.	If yes, please describe what happens (e.g., aggression toward other, self-harm, tried to run from room, etc.) and provide details that will help others understand the circumstances that may have led to the behavior.
7.	What are early signs that your child is getting upset, and what are specific steps that help your child return to baseline?

Communications and Interactions

8.	How does your child communicate with others (e.g., speaks in complete sentences, partially verbal, uses a communication device, etc.)?
9.	Describe the best way for others to share information with your child (e.g., speak with your child directly; communication device; pictures or written words, etc.).
9.	speak with your child directly; communication device; pictures or written
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10. Does your child have any sensory triggers that may cause agitation or anxiety?

	Yes	No
Crowds		
Speech (e.g., particular words or phrases)		
Sounds (e.g., loud or unexpected noises)		
Sight (e.g., bright, flashing, or flickering lights, specific colors, etc.)		
Smell (e.g., specific smells, odors, scents, candles, perfumes, etc.)		
Touch (e.g., rough, scratchy, or soft textures on the skin, clothing tags, wristbands, etc.)		
Other (Please explain below)		
11. What helps your child cope with challenging situations or environments of Mark any that apply.	ents?	
	Yes	No
Tablet or phone		
Talking calmly		
Quiet space		
Low lighting		
Time alone to hug/cuddle with family caregiver		
Pacing or going for a walk		

	olain below)		
Healthcare	Procedures		
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How does your child best take medications e.g., syringe, medicine cup, allow family caregiver to administer if possible, etc.)?							
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