

Connecting Diversity, Equity, & Inclusion to Social Determinants of Health and Health Equity

2024 Annual Overview
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Problem and Purpose Statements



- Research shows a national trend that not all patient groups have equitable healthcare experiences and outcomes. Based on our own assessments, Children's Nebraska is no different.
- We have the opportunity and obligation to provide more inclusive and equitable care to our patients. Therefore, we are going to provide you with this high-level overview presentation for your awareness of many topics related to diversity, equity, and inclusion and their connection to healthcare.
- It is our hope that the information in this presentation will help spark ideas of how you (and your team) can contribute to enhancing the care we provide to *all* children who walk through our door so that we, as a healthcare system, can help reduce health disparities and inequities.



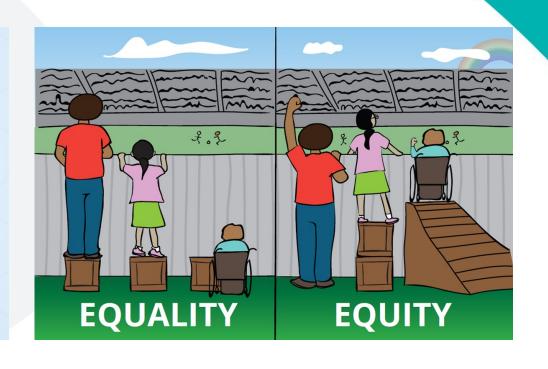


- Diversity: The richness of human difference, both seen and unseen
- **Equity:** Providing everyone with the resources needed, based on their unique circumstances, to help level the playing field
- Equality: Equal treatment for all, same resources and strategies for everyone
- Inclusion: Bringing together and harnessing diversity in a beneficial way

Connected, but Different



DIVERSITY INCLUSION INCLUSION INCLUSION INCLUSION INCLUSION



Common DEI-related Topics

Children's

- Race
- Ethnicity
- Sexual Orientation
- Gender/Gender Identity
- Sex/Sex Assigned at Birth
- Age

- Ability
- Religion
- Spiritual Beliefs
- Veteran Status





- Race¹: a human classification system that is socially constructed to distinguish between groups of people who share phenotypical characteristics.
 - African American or Black, American Indian or Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, and White
- Ethnicity²: describes the culture of people in a given geographic region, including their language, heritage, religion and customs.
 - Hispanic or Latino, not Hispanic or Latino



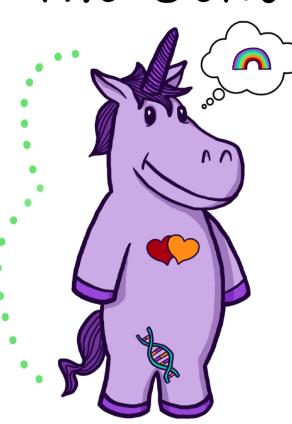
"SOGI(E)" Defined & Differentiated

- Sexual Orientation³: Sexual orientation is an oftenenduring pattern of emotional, romantic, and/or sexual attractions to men, women, or both.
- **Gender Identity**⁴: One's internal sense of being male, female, neither of these, both, or another gender.
- **Gender Expression**⁴: The physical manifestation of one's gender identity through clothing, hairstyle, voice, body shape, etc.

The Gender Unicorn

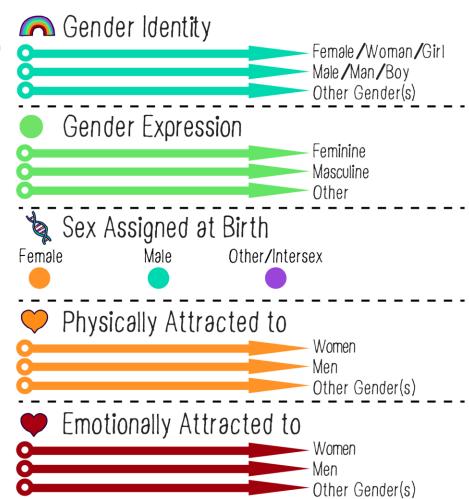






To learn more, go to: www.transstudent.org/gender

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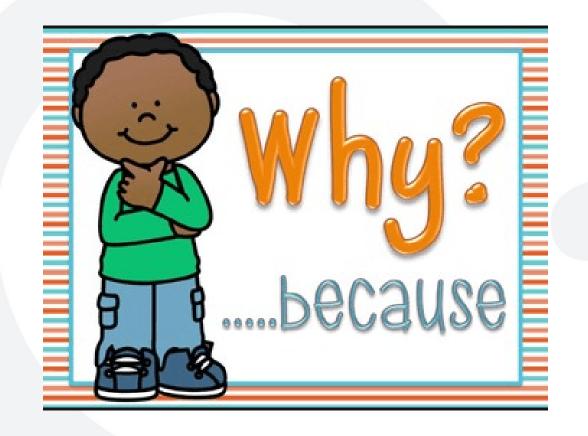


Why Talk About This?

Relevance to Our Interactions with Patients and Colleagues

The 'Why' Behind DEI in Healthcare





Relevance with Colleagues





Workplace Equity Calls to Action



- Be an upstander rather than a bystander when bias presents itself
- Make space for and help amplify the voice of those who are less vocal in meetings, huddles, and rounds
- Look for "value-add" rather than "fit" when adding people to teams
- Be willing to truly consider perspectives different than your own
- Respect cultural and belief differences even if you disagree
- Treat everyone with respect always
- Look for and revise procedures that have typically excluded certain groups of people from opportunities













Effective Communication



- Get to know your patients and their families
- Ask open-ended questions when seeking clarity
- Listen to understand
- Be curious rather than judgmental
- Use universal symbols and/or pictures when possible, especially if there is a language barrier or low health literacy
- Use an interpreter rather than family member to translate information



Connection to Outcomes

Health Equity & Health Disparities



Social Determinants of Health (SDOH)

• The conditions in the environments where people are born, live, learn, work, play, worship, and age that affect a wide range of health, functioning, and quality-of-life outcomes and risks⁶.

Social Determinants of Health



Social Determinants of Health Copyright-free





Trauma-informed Approach to Care

 A trauma-informed approach to care acknowledges that health care organizations and care teams need to have a complete picture of a patient's life situation — past and present — in order to provide effective health care services with a healing orientation.⁷





- Children's is fortunate to have team members at-theready through our Care Coordination team to help address identified social determinants of health.
- Our social workers are very knowledgeable about the many community and financial resources that may be able to assist our patients in need of additional support.





- <u>Health Disparities</u>: preventable differences in the burden of disease, injury, violence, or opportunities to achieve optimal health that are experienced by socially disadvantaged populations⁸.
- Health Equity: Health equity is the state in which everyone has a fair and just opportunity to attain their highest level of health⁹.

Ways to Make Health Equity an Everyday Part of Your Work



- Think of diversity broadly when interacting with patients and families
- Be aware of the broad range of characteristics that contribute to disparities in opportunity, engagement, and health
- Learn more about the root causes of disparities within pockets of your community and the community(ies) you serve

Ways to Make Health Equity an Everyday Part of Your Work (cont'd)



- Learn what health inequities exist within the walls of your clinic or practice
- Support the design and implementation of evidencebased, culturally- and linguistically-appropriate interventions and programs
- Familiarize yourself with and integrate traumainformed care principles into your day-to-day work throughout your clinic or department.
- Like safety, make health equity everyone's responsibility





Make a commitment now to take action this year

- In what ways will you take action with your colleagues to advance DEI and health equity?
- In what ways will you instill a focus on DEI and health equity in your clinical practice?

Identify what resources you need to be successful

- Who can help support your efforts?
- What training, information, and/or reference materials will help?

References



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